

## What is the *Teacher's Perspective*?

The teachers' perspective refers to a teacher-centred way of approaching Design Thinking (DT) activities with Emerging Technologies (ET).

### Guidelines for the *Teacher's Perspective*

**Be open to quickly changing roles (e.g., teachers, facilitators, supporters, and peers).**

Examples: Teachers play a different role in DT than one expects in traditional learning contexts. For example, teachers often act as a facilitator organising the learning activities, providing instruction on the DT process and learning tasks, and providing feedback and evaluation to students. The dynamic roles and responsibilities teachers experienced in DT also created challenges for them to manage and switch balance frequently depending on the context.

**Develop teachers' mindsets entailing openness, curiosity, responsiveness, and willingness to use technology and materials.**

**Refer to the Universal Design for Learning (UDL) Framework<sup>1</sup> to offer flexible and inclusive approaches that can be customised and adjusted to fit each student.**

**Refer to the Equality, Diversity and Inclusivity (EDI) Framework<sup>2</sup> to sustain an inclusive education for students.**

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<sup>1</sup> <https://udlguidelines.cast.org/>

<sup>2</sup> <https://www.apa.org/about/apa/equity-diversity-inclusion/framework#:~:text=The%20EDI%20framework%20is%20an,coordinated%20strategy%20towards%20dismantling%20racism.>